



New Smyrna Beach High School Course Syllabus



Course Title: Economics

Instructor’s Information:

Mr. McClary
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mrmacsocialstudies.weebly.com

Room 5-116
*To sign up for Remind send
[@nsb1617](https://www.remind101.com/join/@nsb1617) to 81010

Course Description:

This course will introduce basic microeconomic and macroeconomic principles, as well as current issues related to the American economy. We will also analyze components of personal finance and financial literacy. Students will examine the role of the government in the economy and the global economy. At the conclusion of this course you should be able to watch the evening news or pick up the News Journal and understand most of the economic concepts being discussed, as well as competently and confidently discuss the stories contained within.

Course Content:

Unit	Topic	Approx. Time
I	Introduction to Economics	3 weeks
II	Supply and Demand	2 weeks
III	Market Structures and Business Organizations	3 weeks
IV	Money, Banking, and Finance	2 weeks
V	GDP, Inflation and Unemployment	2 weeks
VI	Taxation and Fiscal Policy	2 weeks
VII	Global Economy and Economic Thought	2 weeks
VIII	Financial Literacy and Consumer Economics	*3 weeks

Major Course Standards

- **SS.912.E.1:** Understand the fundamental concepts relevant to the development of a market economy.
- **SS.912.E.2:** Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.
- **SS.912.E.3:** Understand the fundamental concepts and interrelationships of the United States economy in the international marketplace.

Materials Needed:

- Marble Composition or Spiral Notebook
- Pens/pencils
- Loose-leaf paper

Electronic Devices:

NO CELLPHONES. FIGHT THE TEMPTATION. BE STRONG. On occasion we will use them in class. They pay me the big bucks to tell you when that is. When I ask for the phone to be put away, it should, no questions asked. Refusal to do so results in an automatic referral. *Don’t be that guy (or girl).*

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Electronic Component

This is a blended, or mixed-mode course. In other words, many of the assignments and activities are accessible online and will require access to the Internet. If this presents a problem, please see me as soon as possible in order to make alternative arrangements. Don't stress, we will figure something out.

Class Be's:

1. **Be self-reliant.** It's time to start adult-ing.
2. **Be respectful** of yourself, class members, and the learning environment.
3. **Be prideful** of your work (*and nothing else*).
4. **Be honest.** Don't cheat.
5. **Be thoughtful.** Clean up after yourself. It's not fair to make me do it.
6. **Be a leader,** and follow all other posted school rules.

Referrals are rare. However, here is the progression of discipline:

1. Verbal Warning
2. One-on-one
3. Removal from class and/or referral

Bathroom Policy:

Use the bathroom in-between classes. If an emergency arises simply excuse yourself. Grab the bathroom pass on your way out of the room. Do not ask to go during notes, group discussions or during directions. Only one person is allowed out of the room at a time. Don't abuse this privilege or it will be taken away from you. Please also remember the 10/10 Rule. No passes will be given during the first or last 10 minutes of class.

Homework/ Classwork Policy:

Students who are submitting late work (*due to absence*) have one day, or one day for each day absent (*whichever is greater*), to submit work unless I determine there are extenuating circumstances which necessitate an extension. It is a best practice for you to make up tests within one week of the original assigned date.

Intervention and Remediation:

The focus of instruction is to get students to achieve their full learning potential.

- When students demonstrate a lack of proficiency on standards they must receive intervention(s), which may lead to assessment retakes or alternative assignments.
- When students demonstrate a lack of mastery on standards they may receive intervention(s) that require them to attend office hours during the first thirty minutes of the lunch period on specified days.
- Each 9 week grading period, students shall have the opportunity to retake at least one summative assessment. All retakes require that the student attend office hours for intervention assistance in order to retake a test during office hours. Additional retakes shall be determined based upon individual student data.

Grading Practices:

Students and parents need timely and accurate feedback in order to effectively monitor learning progress.

- Best practice: Grade book should be updated weekly (*except in the case of extensive assignments or unusual circumstances*).
- When a student's score on a retake is less than the original score, the higher score should be used. Scores should not be averaged.

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Letter grades are a reflection of the student’s level of academic achievement on the courses’ performance standards as defined in the high school curriculum guides/maps. The following grade scale shall be used to determine a letter grade and the following quality point system shall be used to determine grade point average and honor roll:

<u>Grade</u>	<u>Grade Range</u>	<u>Quality Points</u>	<u>Description</u>
A	90-100	4.0	Outstanding Progress (Mastery)
B	80-89	3.0	Above Average Progress
C	70-79	2.0	Average Progress (Proficiency)
D	60-69	1.0	Lowest Acceptable Progress
F	0-59	0.0	Failure
I		0.0	In progress toward grade level proficiency in skills and concepts

****Important Note:** Grades are earned, not *given*. Also, grades are cumulative. It takes approximately nine weeks to create your grade. Therefore, it is simply not possible to create a desirable grade during the last day (*or week*) of the quarter.

Class Participation:

All students are expected to take an active part in the learning environment of the classroom. This means coming to class on time and being prepared to learn. You don’t show up to a sword fight without a sword, right? No heads allowed on desks unless you are obviously sick.

Academic Dishonesty:

The Volusia County School Board’s Code of Student Conduct has defined Academic Dishonesty as a level II offense. Academic Dishonesty is defined as *“Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the school district. Such behavior may result in reduction in grades, classroom discipline as determined by the instructor, suspension or expulsion from school and/or school activities including student organization.”*

In short, to plagiarize means to use someone else’s ideas as your own. Just don’t do it. It can cost you a letter grade (*or more*), and really just leads to headaches and stress.

*****This syllabus must be signed and returned by the following date:**

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Dear Parent/Guardian,

My goal is to make this semester a productive and successful educational experience for your child. As you may already be aware, *this course is a graduation requirement*, and when you are actively involved, your child’s chances of success drastically increase. We have discussed class expectations at length, and it is imperative that you too are informed of and in accordance with our rules and procedures. An electronic copy of the syllabus can be found under the “Econ Resources” section on the class website. The web address can be found just below my signature. Please take a few minutes to review the information contained within the syllabus. I would like to note that hard copies were provided for students that requested them.

As I mentioned, your participation is strongly encouraged. Please visit our class website often, as it provides a calendar and some class resources. We will also use Edmodo for a substantial number of assignments. I encourage you to sign up to receive course reminders via text message. Remind is a third-party application that allows me to communicate with you and your student while keeping our personal information private. To sign up for Remind send @nsb1617 to 81010. Lastly, my contact information can be found below. Email is the best form of contact. If you have any questions please don’t hesitate to ask, and thank you very much for your time.

Sincerely,

Brian McClary

New Smyrna Beach High School

Social Studies Department

blmcllar@volusia.k12.fl.us

<http://mrmacsocialstudies.weebly.com/>

PLEASE COMPLETE THE FOLLOWING:

I have read and fully understand the expectations and rules set forth in the course syllabus. Furthermore, I am aware that failure to comply with any or all of the class policies will result in the outlined consequences.

Student Signature

Period

Printed Name

Date

Parent Signature

Printed Name

Date

Parent Phone #: _____

Parent Email: _____

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